

Pavilion Day Nursery

The Ridings, Sunbury-on-Thames, Middlesex, TW16 6NX



Inspection date	27 October 2017
Previous inspection date	4 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have an excellent knowledge of what children know and can do. They meticulously plan and support the needs and interests of each child. All children make outstanding progress in relation to their different starting points. They are exceptionally well prepared for the next stages in their learning, including starting school.
- Children form exceptional bonds with their key persons, helping them feel very safe and secure. They are extremely happy and thoroughly enjoy their time at this nursery.
- Staff develop excellent partnerships with parents and share ongoing information about children's health, learning and development. Parents speak highly of the superb care and learning their children receive.
- Partnerships with parents and other professionals are excellent. Families are fully included in children's ongoing learning and speak incredibly highly of their experiences of the setting. Staff regularly exchange information with parents to help ensure consistency in children's experiences between home and nursery.
- Inspirational leadership, a highly qualified and experienced staff team and rigorous self-evaluation at all levels contribute to exceptionally high standards. Leaders and managers demonstrate a constant drive to ensuring that the nursery continues to improve, to assist them in securing the highest level of achievement for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build even further on the already wide range of opportunities for children to explore and learn about the natural world.

Inspection activities

- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke to members of staff and held meetings with the managers.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector observed children in the inside and outside environments.
- The inspector sampled documentation, including staff's and children's records, policies and procedures, and evidence of staff's suitability to work with children.

Inspector

Joanne Allen

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent knowledge of child protection requirements and are very clear about the procedures to follow to protect children. Comprehensive recruitment procedures help ensure staff are suitable to work with children. Managers and staff share a vision and enthusiasm for continually improving outcomes for children. The managers inspire staff to continue their professional development. They encourage staff to obtain further training and qualifications and to share their experiences with colleagues. For example, after a recent course staff have used what they learned to greatly improve younger children's communication and language skills. Rigorous tracking systems help ensure that children's individual needs are very well catered for and any gaps in development are promptly identified and targeted.

Quality of teaching, learning and assessment is outstanding

Teaching is of consistently high quality. Staff provide imaginative experiences to inspire children to examine, explore and think deeply about what they are learning. They interact effectively with children and act on their suggestions to fully deepen their knowledge of the world around them. For example, staff foster older children's early literacy enjoyment skilfully through leading an engaging outdoor session where children learn the initial sounds of familiar objects in enjoyable ways. Children use exciting vocabulary to talk about their favourite stories and characters, reflecting their enthusiasm for reading. Younger children explore various musical instruments, sing and dance to music delightfully. They are confident and show great pride in their performance.

Personal development, behaviour and welfare are outstanding

Children thrive in this highly stimulating and inclusive learning environment. Staff set very clear and consistent boundaries and children know the rules. Behaviour is exemplary. Children manage their own play and learn to share and take turns exceptionally well. Helping children to learn how to take manageable risks and develop their physical well-being is a strong focus at the nursery. Children have access to superb outdoor facilities to play and exercise. They benefit from regular woodland activities where they explore the natural world. However, the manager recognises that occasionally staff could use the resources even better to enhance the children's understanding of the natural world, particularly when learning outdoors.

Outcomes for children are outstanding

Children are extremely confident, highly motivated and eager to learn. They experiment and problem solve. For instance, they use vinegar and other ingredients to make erupting volcanoes making predictions as to what will happen next. Children make excellent progress in relation to their starting points. For example, children who speak English as an additional language express themselves and follow simple instructions extremely well. All children are exceptionally well prepared for the next stages of their learning and school.

Setting details

Unique reference number	120152
Local authority	Surrey
Inspection number	1068430
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	94
Number of children on roll	134
Name of registered person	St. Pauls Trading Limited
Registered person unique reference number	RP518141
Date of previous inspection	4 February 2014
Telephone number	01932 780005

Pavilion Day Nursery registered in 2001. The nursery is open each weekday from 8am to 6pm, except for Christmas and bank holidays. It receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 29 staff; of whom 20 hold appropriate early years qualifications. The manager has early years professional status and another member of staff has a degree in early years education.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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